



Secondary Year 3

Student's Book , Workbook

& Longman Exercises

للصف الثالث الثانوى

T.T1

A Group of Experts of English



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Writers and Stories





Listening
Grammar
Reading
Critical thinking
Functions
Writing

- : Listening for gist, for detail and to interpret meaning
- : Past simple, past continuous and past perfect
- : Reading for specific information
- : Understanding the importance of literature and education
- : Expressing opinions
- : Writing a summary



Key Vocabulary

average (n)	متوسط/معدل	fashionable (adj)	مساير للموضة
attach (v) - ed	يرفق	insist (v) - ed	يصر
attachment (n)	مرفق	insistent (adj)	مصر / مُلح
belief (n)	معتقد / اعتقاد	law (n)	القانون
believe (v) - d	يؤمن/يصدق	lawyer (n)	محام
believer (n)	مؤمن	midday (n)	منتصف النهار
collect (v)	يجمع	old-fashioned (adj)	موضة قديمة
collection (n)	مجموعة	pioneer (n)	رائد
confused (adj)	مرتبك	pioneering (adj)	ريادى
confusing (adj)	مريك	poem (n)	قصيدة
confusion (n)	حيرة / إرتباك	poet (n)	شاعر
custom (n)	عادة	poetry (n)	الشعر
disability (n)	إعاقة	publish (v) - ed	ينشر
disabled (adj)	معاق	publisher (n)	ناشر/دار نشر
district (n)	حی سکئی	routine (n)	روتين
establish (v) - ed	يرسخ مكانته	secretarial (adj)	متعلق بالسكرتارية
establishment (n)	تأسيس	secretary (n)	سكرتير/ سكرتيرة
fashion (n)	موضة	style (n)	أسلوب

Listening Vocabulary

adventure (n)	مغامرة	national (adj)	قومى
adventurous (adj)		nationality (n)	جنسية
break (n)	راحة / فسحة	novel (n)	رواية
change (v) - d	يغير	plan (v) – ed	يخطط
check (v) - ed	يفحص	planning (n)	التخطيط
compete (v) - d	يتنافس	prize (n)	جائزة
competition (n)	منافسة / مسابقة	science fiction	خيال علمي
fixed (adj)	ثابت	short stories (n)	قصص قصيرة
headache (n)		type (v) – d	يكتب (على ألة الكاتبة أو كمبيوتر)
magazine (n)	مجلة	writer (n)	كاتب

Reading Vocabulary

Arab (n. / adj.)	شخص عربي / عربي(صفة)	experiment (n)	تجربة عملية (داخل معمل)
Arabic(n./adj.)	اللفة العربية / متعلق باللغة العربية	expert (n)	خبير
career (n)	حياة عملية /حياة مهنية	graduate (v) - d	يتغرج
cultural (adj)	ثقافى	graduation (n)	التغرج
culture (n)	ثقائة	interest (n)	اهتمام
develop (v) - ed	يطور/ يتطور	interested (adj)	مهتم
development (n)	تطور	literature (n)	الادب
diplomat (n)	ديلوماسى	modern (adj)	حديث
earthquake (n)	زلزال	respected (adj)	محترم
experience (n)	خبرة	society (n)	مجتمع
experienced (adj)	ذو خبرة	support (v) - ed	يدعم ـ يساند
experiences (n)	تجارب شخصية		

Critical Thinking & Workbook Vocabulary

area (n)	منطقة	manager (n)	مدير
author (n)	مؤلف	non-fiction (n)	واقع/ غير خيالي
career (n)	حياة عملية	obey (v) - ed	يطيع
century (n)	قرن	politician (n)	سیاسی/رجل سیاسة
coach (n)	مدرب	reinforce (v)-d	يعزز / يدعم
continue (v) - d	يستمر	rules (n)	قواعد
editor (n)	رئيس تحرير	show (v)- showed / shown	يبين/يوضح
education (n)	التعليم	sound (v) - ed	يبدو
fact (n)	حقيقة	successful (adj)	ناجح
fiction (n)	خيال	system (n)	نظام
improve (v)- d	يحسن/يطور	traditional (adj)	تقليدي
improvement (n)	تحسين/ تطوير	transplant (n) (v)	نقل(زرع)عضو
journalism (n)	صحافة	typical (adj)	نموذجي
journalist (n)	صحفى	unusual (adj.)	غير عادى
management (n)	إدارة	village (n)	قرية

Expressions

give a headache		give experiences	يعطى الخبرات
go wrong	يسوء/يتعطل	as far as I'm concerned	من وجهة نظرى
(create-develop) a new st	yle بيتڪر أحلوب جديد	at the same time	في نفس الوقت
(be) made into a film		(have) a fixed routine	لديه روتين ثابت
(be) thought of as	يعتقد أنه	look old-fashioned	يبدو موضة قديمة

ask for opinion graduate in law develop new medicines a respected position a ten-minute break widen our horizons

يطلب رأي يتخرج في القانون يطور أدوية جديدة مكانة معترمة راحة لمدة عشر دقائق

win a prize for establish him as take much longer have a fixed routine in a new way an average of

يفوز بجائزة في يحقق له مكانة ك يستغرق وقتا أطول بكثير لديه روتين ثابت بطريقة جديدة بمعدل / في المتوسط

Prepositions

at midday believer in مؤمن ب by hand collection of expert on / in full of give to give in type onto يتخرج من (الجامعة) graduate from typical of يتخرج بشهاده في التخصص + graduate in happy with سعید د interested in مهتم د

know about في منتصف النهار prize in / for speak to يدويا succeed in talking to خبير في the father of think of يعطى ل translate into پسلم باليد used in

يعرف عن جالزة في يتحدث ل ينجح في يتحدث إلى الاب الروحي ل يفكر في يترجم إلى يكتب على (الكمبيوتر) مميز ل يستخدم في يعمل لدى

Words, Synonyms and Antonyms

work for

Word	Meaning	المرادف Synonym	المضاد Antonym
average	معدل/متوسط	moderate/ordinary	extraordinary/ irregular غیرعادی/غیر منتظم
disabled	معاق	handicapped/paralyzed	healthy غافي
respect	احترام	Appreciation/esteem	Insult/contempt تحقیر/ اهانة
develop	يطور	flourish/progress/promote	decline/decrease انخفض/انحدر
support	يدعم	reinforce/uphold	let down/weaken اضعف / تخلی عن
believe	يؤمن	consider/think	disbelieve/deny ینکر/یکفر
confused ಲ	مشوش / مرتبا	distracted	clear واضح
old-fashioned	موضة قديمة b	vintage clothes / retro trendy /antique	fashionable/ stylish/chic أنيق/على الموضة
traditional	تقليدي	conventional/customary	nontraditional/ contemporary معاصر/غیر تقلیدی

Make		Do		
make a choice	يختار	do the cleaning	يقوم بالتنظيف	
make a decision	يتخذ قرار	do well	يؤدى جيدا	
make a difference	يحدث فرقا	do a project	يقوم بعمل مشروع	
make a mistake	يخطئ	do work	يقوم بالعمل	
make a noise	يحدث ضوضاء	do a job	يقوم بمهمة	
make a profit	يحقق ربح	do the shopping	يتسوق	
make a promise	يقدم وعدا	do accounts	يقوم بعمل السجلات	
make a speech	يؤدى خطابًا	do an operation	يجرى عملية جراحية	
make a suggestion	يقدم اقتراخا	do the washing up	يقوم بغسل الأطباق	
make a table	يصنع منضدة	do research on / into	يقوم ببحث على	
make arrangement	يقوم بترتيب	do homework	يؤدى الواجب	
make friends	يكون صداقات	do a favour	يقدم خدمة أو معروف	
make money	يجني مالًا	do a survey	يقوم بدراسة/تقييم	
make parts	يصنع أجزاء	do the cooking	يقوم بعملية الطهى	



average (n)	متوسط/معدل	the amount you get by adding several quantities together and dividing this by the number of quantities.
attachment (n)	ملحق/مرطق	something you attach to /send with an e-mail.
believer (n)	مؤمن	someone who believes that a particular idea or thing is very good.
collection	مجموعة	a set of similar things that you keep together
confused (adj)	مرتبك	unable to understand something clearly.
custom (n)	عادة	something that people do because it is traditional
disabled (adj.)	معاق	unable to use part of the body in the way that most people do
district (n)	منطقة/حي	an area of a city or a country
establish (v)	يوطد قدمه/يرسخ	to give someone a respected position in society or in an organization.
insist (v)	يصر	demand that something should be done.
law (n)	قانون	system of rules that people in a country or place must obey.
midday (n)	منتصف النهار	twelve o'clock in the middle of the day.
old-fashioned (adj)	موضة قديمة	not modern and not fashionable any more.
pioneer (n)	رائد	one of the first people to do something that others will continue to develop.
poetry (n)	الشعر	poems in general.
publisher (n)	ناشر/دار نشر	a person or company that produces books, magazines, etc. and makes them available for people to buy.
routine (n)	روتين	a usual way in which you do things.

New Genius

secretary (n)	سكرتج/سكرتيرة	someone whose job is to type letters, arrange meetings, answer telephone calls, etc. in an office.
style(n)		a way of doing compthing that is tunical of a person group





The poor = poor people

the + (adj) = a group of people

اذا جاءت the قبل الصفة فهي تعنى مجموعه من الناس لهم نفس الصفة و يأتي بعدها الفعل في صيغة الجمع.

المعاقين The disabled = disabled people

الفقراء

كبار السن The old = old people The rich = rich people

الأغنياء

custom & customs & costume & habit & tradition

عادة شعب / مجتمع custom

In my country, it's the custom for women to get married in white.

الجمرك customs

 A man who was stopped at customs was found to have a quantity of plastic explosives in his case. زي (الملابس التي يرتديها المؤدون للعروض في مسرحية أو فيلم)

costume (s) Singers performing Mozart's operas often wear historical costume.

عادة شخص habit

I'm trying to get him to end the habit of switching on the TV when he comes home at night.

tradition تقليد (شئ موروث من الماضي)

- There's a tradition in our family that when it's somebody's birthday, they bring in a cake for all of us to share.

Check

- 1. It is a among the Japanese to remove their footwear before entering a house.
- b. costume c. custom
- 2. I've got into the of turning on the TV as soon as I get home. d. routine a, habit b. costume c. custom

win & beat & gain & earn

win (a prize, a competition, an election, a lottery, a medal, a race,)

يفوز. يكسب (كأس . مباراة . انتخابات)

- If this government win the next election, I'm leaving the country.

يهزم . يتغلب على (شخص أو فريق) beat

 Our team was easily beaten in the first round of the competition. gain (experience,/ speed, weight, height,...)

يكتسب . يحصل على شيء معنوى مفيد (خبرة . معرفة معلومات . شهرة - الوزن . السرعة)

I gained a lot of weight while I was on holiday.

Earn (money, his living, his daily bread, salary, interest فالدة)

يكسب (قوت أو رزق) مقابل عمل

- How much do you earn, if you don't mind me asking?

Check

- 1. They their first match of the season 5-1 which was an interesting beginning.
- a. beat
- c. gained
- d. earned
- 2. They saw the great opportunity to close the market and a lot of money.
- a. beat
- c. gained



publish & come out & spread & prevail

publish

ينشر (كتاب) - من الممكن أن تستخدم في المبني للمجهول

She was only 19 when her first novel was published.

come out

ينشر – لا تستخدم في المبنى للمجهول

- She was only 19 when her first novel came out.

spread

ينشر . ينتشر

- The fire spread very rapidly because of the strong wind.

prevail

- Our only hope is that justice will prevail.

Check

- The virus through contact with blood and other body fluids.
- a. spread
- b. published
- c. prevailed

d. issue

- This short story was by two famous magazines.
- a. spread
- b. published
- c. prevailed

d. issued



work & job & career & profession

work

عمل. مكان العمل (اسم لا يعد)

- I've got so much work to do.

job

وظيفة . مهنه (اسم يعد)

When she left college, she got a job as an editor in a publishing company.

career

الحياة العملية أو المهنية للفرد

She manages to successfully combine family life and a career.

profession

مهنة

He left the teaching profession in 1965 to start his own business.

- When he began his musical , he played only for Egyptian audiences.
- a. work
- c. routine

- d. career
- Her persistence paid off when she was offered the of manager. a. work
 - b. job
- c. routine

d. career



award & ward & reward & present & prize

award

يمنح . منحة . جائزة (مقابل عمل شئ باجادة)

Carlos was awarded first prize in the essay competition.

ward

جناح. عنبر في مستشفي

- The ward was full of children infected with bird flu.

يكافئ . مكافأة (مقابل سلوك حسن أو عمل جيد) أو تقديم خدمة للمجتمع reward - He received a reward for his part in the rescue. هدية بدون مقابل present - I was looking for a birthday present for my mother but I didn't find anything suitable. جائزة (نقدية أو رحلة مثلا) تمنح لشخص نجح في عمل شيء - The prize money for winning Wimbledon has been increased by 12.5 per cent. Check 1. The Nobel Prize in Literature 2012 was to Mo Yan. d. worded a. rewarded b. warded c. awarded 2. Although he had only entered the contest for fun, he won first b. award a. reward c. present d. prize graduate & a graduate graduate from يتخرج من (الجامعة او الكلية) - She graduated from the Faculty of Arts. خرىج (الجامعة او الكلية) a graduate of She is a graduate of the Faculty of Arts. يتخرج بشهادة في (التخصص) graduate with a degree in She graduated with a degree in English literature. Check She graduated from Cambridge a degree in law. d. from a. of b. with 2. She graduated English and Drama from Mansora University. c. in d. from a. of b. with a ten-minute-break - a ten-minute-break راحة لمدة ١٠ دقائق راحات مدة كل منها ١٠ دقائق ten-minute-breaks لاحظ عدم جمع الكلمات الآتية إذا جاء قبلها عدد وبعدها اسم: second / minute / hour / day / week / month / year I usually have a ten-minute break for coffee at midday. Our company held five-hour meetings. في حالة وجود كلمة (time) بعد الكلمات السابقة نستخدم (s') في حالة المفرد و (s') في حالة الجمع: Presidential elections are due to be held in a week's time. - The championship matches will be in two weeks' time Check 1. The hero of the novel was a sailor. a. 19 year's old b. 19-year-old c. 19 years' old d. 19 years old 2. He has an appointment with the doctor in time.

d. two day's

c. two days

b. two day

a. two days'



insist on & insist that

insist on + (v-ing)

مبر على

- She insisted on attending the party wearing new clothes.

insist that + subject + (inf.) OR (should + inf.)

يصر على

- She insisted that she should attend the party wearing new clothes.
- She insisted that she attend the party wearing new clothes.

O Check

- 1. She insisted telling me every single detail of what they did to her in hospital.
- a, that
- b. in

- c. on
- d. with

- 2. He insisted that we a fresh start.
- a, should make
- b. made

- c. be made
- d, will make



experience & experiences & experiment

experience

الخبرة (ما يكتسبه الشخص من معرفة ومهارات من خلال عمل معين(لا تُعد)

They offered me the job because I had a lot of experience.

experience (s)

(تُعد) مواقف أو تجارب أو خبرات في الحياة

- She had some interesting experiences while she was travelling.

experiment

تجربة علمية (داخل معمل)

- Teachers usually do simple experiments in the laboratory.

O Check

- Getting some work now will stand you in good stead when you apply for a permanent job.
- a. experiences
- b. experiment
- c. experience
- d. expert
- The first time you dive on a coral reef is you will never forget.
- a. experiences
- b. experiment
- c. experience
- d. an experience



respected & respectful & respectable

محترم (يحترمه الناس بسبب القيمة أو عمل قام به) و غالبا يأتي بعدها القائم على الوظيفة respected

- He is highly respected for his novels and plays./ He is a respected professor.

respectful

محترم (يظهر الاحترام أو يتعامل به)

The children in our family are always respectful to their elders.

respectable

محترم (يحترمه الناس بسبب تصرفاته) كما تأتي مع الاشياء الغير عاقلة

- a respectable citizen. / a respectable family. / a respectable job. / a respectable profession

O Check

- 1. He was in his late eighties and had become the country's most elder surgeon.
- a. respective
- b. respected
- c. respectable
- d. respectful

- She loves her job as she earns a salary.
- a. respective
- b. respected
- c. respectable
- d. respectful



diplomat & politician

diplomat

دبلوماسي (يمثل بلده في بلد أو منظمة خارج البلاد)

- The terrorists were holding several British diplomats captive.

politician

رجل سياسة (يعمل بالسياسة أو عضو برلمان)

- Several politicians were accused of dispensing favours to people who voted for them.

O Check

1. You'll need to be a real to persuade them to come to some agreement.

a. politician

b. representative

c. diplomat

d. writer

2. My father is a in the parliament.

a. politician

b. representative

c. diplomat

d. writer

١- قصالد

٢- جائزة

۳- قومی ۱- مسابقة

٦- ممثلئ بـ

٧- بخطط

٨- مرتبك

٩- في غضون

١٠- يستغرق وقت

٥- المجلة الطلابية

Listening Text (A)

Interviewer Writer : When did you start writing?

: I first wrote stories and poems (1) when I was at

primary school.

Interviewer

Writer

Writer

: What was the first thing you wrote?

: When I was seven, I wrote a poem which won second

prize (2) in a national (3) competition (4) for school

children.

Interviewer

: When did you start writing stories?

: When I was at university I wrote short stories for a student magazine (5). My head was always full of (6)

ideas. While I was finishing one story, I was planning (7)

the next one.

Interviewer

: Didn't you get confused (8)?

Writer

: Not really. I used to write very quickly. I finished most short stories in ⁽⁹⁾ two or three days. As soon as I had finished one story, I started the next one.



أطول ۱۱- روتين ثابت ۱۲- راحة لعشر دقائق ۱۳- منتصف النهار

Interviewer

: Do you still write like that?

Writer

 No, I don't write short stories now. Now, I only write novels they take much longer (10).

Interviewer

So how do you write now? Do you have a fixed routine

Writer

Yes. I write from nine in the morning till three in the afternoon, with a ten minute break (12) for coffee at midday (13).

Interviewer	: Do you use a computer?
Writer	: No, I'm old fashioned (14) - I use a pencil and paper. I used a computer for a few weeks, but it gave me a headache (15). So first I write something by hand, then my secretary (16) types (17) it onto the computer. My publisher (18) insists (19) that I send everything as an email attachment (20).
Interviewer	: How many words do you write usually?
Writer	: I write one thousand new words a day for a week. Then I spend two or three days checking (21) the week's work until I'm completely happy. I'd changed my last novel six times before I was happy with (22) it.
Interviewer	: Do you show other people?
Writer	: No, not until a novel's almost finished. Then I give it to two or three good friends and ask them for their opinions.
Interviewer	: Do they ever tell you they don't like what you've written?
Writer	: Yes! Last year both of the people who read one of my
Interviewer	books said they didn't like how my story ended. So changed it.
Writer	What did you think of the ending (23) of your last story? When I finished it, I thought it was my best ending yet (24)
Interviewer	: That's very interesting (25). Thank you for talking to me.
Writer	: You're welcome.

١٤- موضة قديمة

۱٦- سكرتيرة ۱۷- تكتب ۱۸- ناشر

۱۹- يُصر ۲۰- مرفق

۲۱- یراجع ۲۲- سعید ب

٢٥- ممتع

۲۳- نهایة ۲۴- فی ذلك الوقت

١٥- يسبب لي الصداع

Listening Text (B)

a:	Yehia Haqqi was a diplomat (1).	۱- دیلوماسی
b:	Jonathan Swift was a politician (2).	۲- سیاسی
C:	Daniel Keyes was an editor (3).	۳- محرر / صحفي
d:	William Golding was a teacher (4).	ع- مدرس
e:	Herman Melville was a sailor (5).	۵- بحار
f:	Rider Haggard was a lawyer (6).	٦- محامي
g:	Arthur Conan Doyle was a doctor (7).	۷- طبیب
h:	Charles Dickens was a journalist (8).	٨- صحفي



Yehia Haqqi

(1905-1992)

Yehia Haqqi was one of the pioneers (1) of modern Egyptian literature (2). As well as (3) being an important writer, he was an expert (4) on Arab culture (5).

Yehia Haggi was born in 1905 in the Sayyida Zeinab district (6) of Cairo. He graduated in law (7) and worked for a short time as a lawyer (8). In 1929, he began his career (9) as a diplomat (10) and he worked



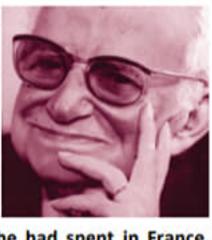
abroad (11) for more than 20 years. The time he had spent in France, Italy, Turkey and Libya gave him experiences (12) he later used in his writing.

At the same time as (13) he was working, Haqqi was also writing stories. His first short story, published (14) in 1925, established (15) him as one of the great short story writers of the Arab world (16).

Haggi always wanted to help poor and disabled (17) people. In 1955, he wrote a collection (18) of short stories about the poor and the disabled which won an important prize. One of his novels, The Postman (19), was made into (20) a film. In 1992, he had to go to hospital after an earthquake (21) in Cairo, but gave his bed to a poor person who he thought needed it more.

Haqqi wrote in a new way about Arab society (22) and customs (23) in the twentieth century. Haqqi was also interested in the Arabic language and he developed (24) a new style (25) of writing which is respected (26) today.

As well as writing his own novels and stories, Haqqi also translated (27) Russian, French, Italian and Turkish literature into Arabic. He was a very strong believer in the power (28) of books and he supported (29) many young Egyptian writers. Haqqi died in 1992, but is still (30) thought of as the father of the modern short story and the novel in Egypt



١- رواد ٧- الألب ٣- بالإضافة إلى ٥- الثقافة العربية ٦- حي / منطقة ٧-يتخرج في القانون . ۱- دېلوماسى ١١- بالغارج ۱۲- تجارب حياتية ١٣- في نفس الوقت ١٤- تنشر ١٥- تجعل له مكاته ١٦- العالم العربي ١٧- الفقراء و المعاقين ۱۸- مجبوعة 19- ساعي البريد ٧٠- يتحول إلى ۲۱- زلزال ٢٢- المجتمع ۲۳- عادات عامة ع٧- يتطور 20- أسلوب ١٦- معترم ۲۷- پترجم 5 45 - YA ٢٩ ـ يدعم ۳۰ ـ مازال



New Genius Exercises

1.	Going to work has b	ecome a daily f	for most people.	
a)	red tape	b) routine	c) system	d) rest
2.	Most people use file	e to their e-mail	when the internet is a	vailable.
a)	connections	b) connectors	c) attachments	d) accessories
3.	A lot of the writer's	novels have been mad	le into films because al	I famous actors love
	his			
a)	style	b) system	c) attachment	d) routine
4.	Young workers und	er the age of 21 get the	minimum wage set by	the
a)	medicine	b) engineering	c) chemistry	d) law
5.	Lotfia El Nady was a	a in flying in the	first half of the twenti	eth century as she
	was the first woma	in pilot in Egypt.		
a)	doctor	b) technician	c) pioneer	d) physician
6.	The ancient Egyptia	ns practised the	of mummifying their	dead.
a)	custom	b) habit	c) costume	d) consumer
7.	My sister always bu	ys new dresses and ski	irts as she didn't want t	to look and
	boring.			
a)	fashion	b) fashionable	c) old-fashioned	d) fashioned
8.	The Cairo Book Fair	is a very important eve	ent for most wh	ere they can show
	their latest publica	tion.		
a)	publishers	b) singers	c) styles	d) programmers
9.	He's got such an imp	pressive 0	f ancient stamps.	
	serial	b) chain		d) locket
10	A lot of people who	o have illogical	about hidden forces in	nature very are
	بخرافة superstitious			
a)	routines		c) collections	b) beliefs
11	A travel agent is so	omeone whose job is to	help people plan holic	days and
	travel arrangement	The property of the property of the second		it is interested and resolutions.
	play	b) make	c) do	d) work
12	Leila pretended tha	at she was ill because it	t was her turn to	the washing up.
	do	b) make	c) help	d) mend
13	. The manager said	that that job was going	to be one way	or another
	worked	b) fixed	c) done	d) made
14	Education for child	iren who cannot learn i	in the normal way, bec	ause they have some
	is very expe	ensive.		
a)	talents	b) skills	c) gifts	d) disabilities
15	Since Hisham came	e first in the national	competition, he l	has become an
	established poet.			
a)	poetry	b) poem	c) verse	d) poet
_		last for 6 hours, with a	break for lunch at	
	afternoon	b) midday	c) midnight	d) midweek
		ren't allowed to stay or	The Court of the C	
	afternoon	b) midday	c) midnight	d) midweek
_		get to some rural		
	districts	b) cities	c) customs	d) continent

New Genius

19. We lost the off	er to a rival company be	ecause of a silly mista	ke that Ramy
a) done	b) made	c) worked	d) mended
20. Mr Zakarya is	as a result of a ch	ildhood illness.	
a) poor	b) rich	c) disable	d) disabled
21. A is a pe	rson or company that n	nanages the developm	nent and production of
books, magazin	es, etc and makes them	available to the publ	ic.
a) publisher	b) journalist	c) writer	d) editor
22. When he becar	ne a famous singer, he	took a flat in a/an	area of London.
a) old	b) fashionable	c) old-fashioned	d) rural
23. He is an establi	shed Most of h	is clients are rich and	famous.
a) actor	b) writer	c) poet	d) lawyer
24. Yahia is a very	talented His bo	oks have gained seve	ral literary prizes.
a) scientist	b) explorer	c) writer	d) discoverer
25. To avoid	please write the childre	en's names clearly on	all their school clothes.
a) confused	b) confusion	c) confusing	d) confuse
26. If you break the	, you may find	ourself in prison.	
a) plate	b) promise	c) heart	d) law
27. They are now	ways to produce	the vaccine in large of	quantities and cheaply.
a) developing	b) doing	c) having	d) taking
28. Doctors someti	mes refer their patients	to a medical speciali	st to a hospital.
a) taken	b) made	c) attached	d) done
29. On, l ea	irn about one and a half	f thousand pounds a r	month.
a) middle	b) centre	c) rate	d) average
In the hospital, accident.	all the staff worked 18	hours without a	because of the train
a) park	b) break	c) holiday	d) vacation
31. Egypt has to win	n tonight's qualifying m	atch to go through to	the next round of the
a) competition	b) game	c) profession	d) quiz
32. They insisted the	hat all swear words	deleted from the	article.
a) are	b) were	c) was	d) be
33. Mr Ayman is ve	ery that they sho	uld finish the papers	in time.
a) insist	b) insistent	c) insisted	d) insist on
34. They insisted o	n all swear word	is from the article.	
a) delete	b) deletes	c) deleting	d) deleted
35. I left the house	because the noise of m	y children was	. me a headache.
a) taking	b) making	c) giving	d) doing
36. I'm a great	in allowing people t	o benefit from their o	wn mistakes.
a) believing	b) belief	c) believe	d) believer
37. My brother wro	ote a book about the	he got during his	s visit to the Alps.
a) experiment	b) experiences	c) attempts	d) interviews
38. My wife	from Ain Shams Unive	rsity in 1980.	
a) graduate	b) a graduate	c) graduated	d) graduation
39. My wife was	of Ain Shams Univ	ersity in 1980.	
a) graduate	b) a graduate	c) graduated	d) graduation
40. She law	from Cambridge in 199	0.	
a) a graduate of	b) graduated in	c) graduated from	d) a graduate in
	ost of his workin		
a) job	b) work	c) career	d) childhood

42. Fahmy, who w	The second secon	frightening business	man in the 1980s, was
a) respect	b) respecting	c) respectful	d) respected
The state of the s			s to build a new school.
a) allow	b) support	c) give	d) improve
545 LA 1011 A	's main target is to	100000000000000000000000000000000000000	
a) disapprove	b) improve	c) prove	d) approve
	e given to teachers who		
a) unimportant	b) valueless	c) important	d) pioneering
	him as a great footb		
a) built	b) made	c) established	d) did
and the second s	him a great football		-/
a) built	b) made	c) established	d) did
	g in the army because h		
a) agree	b) refuse	c) disobey	d) obey
And the second second second second	The Art and the second		ow lifts and wheelchairs.
a) disable	b) disabled	c) disability	d) disabilities
The second second	The second secon		Table 1990
The state of the s	have abandoned their .		
a) traditional	b) imitative	c) fiction	d) unusual
	apping a/an for h		
a) prize	b) reward	c) award	d) present
	in 2014. It was a		
a) published	b) was published	c) come out	d) was come out
	in 2014. It was a	A STATE OF THE PARTY OF THE PAR	
a) published	b) were published	c) came out	d) was come out
	uz won the Noble		
a) Reward	b) Award	c) Prize	d) Present
55. I'll try to get b	ack in time, but I'm not	any promises	£
a) doing	b) carrying out	c) working	d) making
56. We still haven	't given hope of	finding her alive.	
a) up	b) out	c) in	d) away
57. My teacher ac	lvised me to take a	break between stu	udy sessions.
a) ten-minutes		c) ten-minutes'	d) ten-minute's
58. Most of Naguil	b Mahfouz's novels wer	e into films.	The state of the s
a) prepared	b) designed	c) done	d) made
the party of the second of the	at he wasn't happy	the arrangem	nents, so I tried to book a
a) for	b) by	c) with	d) at
121-0	are still fond of watchin		
a) faction	b) fraction	c) fictional	d) fiction
•	d to buy a lot of differe		1.0
a) make	b) do	c) work	d) solve
			4, 50116
a) Secretary	seems to be the only thi b) Poetry	c) work	d) Secretarial
	b) impressed		neone else what he meant.
ar contusting	DI IIIDI USSUCI	CI CONTOSEO	or confected

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- a) strengthen
- b) let down
- c) uphold
- d) back up
- a) stylish
- b) trendy
- c) fashionable
- d) old-fashionable



Past simple — Past continuous — Past Perfect

	Past simple	Past Continuous	Past Perfect	
Form التكوين	d - ed - ied الثاني بإضافة مع الافعال المنتظمة و الفعل الشاذ يتم حفظه - He arrived late. - Adam went to the club.	was – were + v-ing - She was sleeping at 5 yesterday They were watching the film when my mother called me.	had + P.P. - When we had finished, we went out. - They slept when they had washed.	
Negation النقي	didn't + inf. - Ali didn't tell us.	(was – were) + not + v-ing She wasn't doing her work when I phoned her.	had + not + P.P. - We hadn't gone to the cinema with them.	
Interrogative الاستفهام	+ inf. ? فاعل + did + اداة استفهام - Where did you go last week?	فاعل + (was-were) + اداة استفهام + v-ing? - What was Adam doing when I phoned him?	+ فاعل + had + اداة الاستفهام p.p. +? - Why had he traveled to the cinema?	
Passive المبني للمجهول	Obj. + (was-were) + P.P. - A new school was built here last year.	O. + (was-were) + being + P.P. - The film was being watched when I arrived.	Obj. + had been + p.p The match had been played by our national team.	

Past simple



المساضى البسيط

- 1. Actions which started and finished in the past, often with a time or date:
 - أحداث بدأت وانتهت في الماضي عادة مع تحديد الوقت و التاريخ.
- I visited Cairo two days ago.
- 2. Refer to a past habit.

- يشير الى عادة كانت تحدث في الماضي .
- He usually played football when he was young.
- 3. To refer to one event followed by another in the past:
 - يشير إلى حدث يتبعه حدث أخر في الماضي .
- When we finished the letter, we posted it.



Yesterday	last (week - year)	ago	once
one day	in the past	in ancient days	تاريخ في الماضي + in

- Mona met her friend Sara yesterday.
- Eman graduated from Tanta University in 1999.

- We finished our homework just now. (a moment ago)
- Since I was young, I have enjoyed watching comic films.

• لاحسظ مسايسلي:

مضارع بسيط + no longer + فاعل = . used to + inf + فاعل ﴿

إعتاد على فعل شئ و لم يعد يفعله

- Mona used to sleep early, but now she doesn't.
- Osama used to smoke when he was young. (He no longer smokes.)

(be – get) + used to + v-ing شخص 🗲

معتاد على فعل شئ في الحاضر

Noha is used to spending her holiday in Alexandria.
 (It is her habit to spend her holiday in Alexandria.)

شئ لم يكن معتادا عليه في الماضي واصبح معتادا عليه الان

- Rana didn't use to get up early, but now she does.

(be) + used to + inf.

← didn't use to + inf.

يستخدم لكي

(be) + used for + v-ing.

- A calculator is used to do difficult sums.

- A calculator is used for doing sums.

Important Notes

١. من المكن استخدام علامات المضارع البسيط مع الماضي البسيط لتعبر عن عادة كانت تحدث في الماضي past habit.

- Ali usually played in the street when he was young.
- = Ali used to play in the street when he was young.

٢ - كلمة for من المكن استخدامها في الماضي البسيط بدلاً من المضارع التام عند وجود ما يدل على انتهاء الحدث.

- My father worked for this company for 20 years before he retired in 2015.

٣- هناك ما يسمى بالماض الغير حقيقي The unreal past و يعبر عن الافتراض أو الرغبة التي تحدث الأن . . .

ومن أهم التركيبات التي يُستخدم بها

past simple + فاعل + past simple + فاعل + past simple | ا'd rather + فاعل + past simple

- 1. I wish they were with us now.
- 2. Suppose Egypt won the match against Russia.
- 3. I'd rather you didn't do that.

£ عندما يكون الفعل الرئيسي (be) نستخدم [was / were] و لا نستخدم did معهم كفعل مساعد في النفي أو الإستفهام.

إسم / صفة / حرف جر + (was / were) + فاعل

- He was clever when he was at school. / He wasn't ready for the match.

Test yourself

Choose the correct answer from a, b, c or d:

When I was on holiday, I swimming every day.

a- go b- goes c- went d- was going

2. I wanted to stay with Eman, but she didn't to stay with me.

a- wanted b- want c- wants d- wanting

3. My house by my grandfather 40 years ago.

a- built b- was building c- had built d- was built

4. Alaa a nice meeting with his friends yesterday.

a- had b- has c- had having d- was having

5. How long ago my son do this language course?

a-does b-do c-did d-has

Past Continuous

العساضي العستعسر

يتكون الماضي المستمر من : ـ

(اسم مفرد , was + v-ing) (اسم مفرد , We, They, You, اسم جمع) were + v-ing

> He was visiting his friends at 5 o'clock yesterday.

> They were watching the match from 7 to 9 o'clock last Monday.

ويتم النفي باستخدام:

(اسم مفرد , wasn't + v-ing) wasn't + v-ing (We, They, You, اسم جمع) weren't + v-ing

> He wasn't studying English at 3 o'clock yesterday.

الاستفهاد:

كم في حالة تكوين سؤال بمعنى "هل":

? v-ing + فاعل was, Were

> Was Ali studying when his father came?

كه في حالة تكوين سؤال باستخدام أداة استفهام:

? v-ing + فاعل was, were أداة استفهام

> Where were you going when you met Ali?

صيغة المبني للمجهول:

+ was, were being + P.P. مفعول به

I was studying English yesterday evening. (Active)

= English was being studied yesterday evening. (Passive)

Usage

To show that an action was in progress at a certain time.

يشير الى حدث استمر لفترة زمنية معينة في الماضي.

- Maha was sleeping all day yesterday.
- 2. To show that a shorter action happened during another longer action.

للتحدث عن حدث كان مستر تم قطعه بواسطة حدث آخر استغرق فترة قصيرة .

- I was watching the film when my father called me.
- To talk about an action that happened at a particular time.

للتحدث عن حدث كان يحدث في وقت معين في الماضي.

- Adam was eating his lunch at 3 yesterday.
- 4. To describe two actions that were in progress at the same time.

حدثان كانا مستمرين في نفس الوقت بدون قاطع.

- While I was doing my homework, my mother was cooking.
- To describe the event in progress, at sometime between its beginning and its end.

لوصف الحدث الجارى، في وقت ما بين بدايته ونهايته.

- I was studying English from 4 to 6 o'clock yesterday.

While	بينما	بينما As	Just as	في اللحظة التي	When aica
This time	+	فترة زمنية في الماضي	All +	ضي)	(فترة زمنية في الماه

(البسيط قاطع للمستمر) Past simple → Past simple (البسيط قاطع للمستمر)

- While he was running, he fell down.
- (الحدثان مستمران في نفس الوقت) Past continuous → Past continuous + Past continuous (الحدثان مستمران في نفس الوقت
- While (As) she was sleeping, her brother was watching TV.
- 3. While + v-ing → Past (simple or continuous)

(لا يأتي هنا فاعل)

- While watching the film, I fell asleep.
- When + Past simple
 → Past continuous
- When he went home, his father was sleeping.
- When + Past continuous → Past simple
- When I was playing football, it rained.
- During + noun → Past simple
- During the film, I fell asleep.
- During my stay in Cairo, I visited a lot of places.

• لاحسطمايلي:

١. بعض الافعال لا تستخدم في الماضي الستمر وتستخدم في الماضي البسيط و هي :

- (see hear touch taste seem smell feel)
 - أفعال العاطفة (love like hate prefer dislike)
- أفعال التفكير (understand remember remind believe forget)
 - أفعال التملك (owe own possess want belong)
 - اذا كان فعل أساسى في الجملة.
- She seemed ill when I visited her.
- I saw her at 7 yesterday.
- While she was on holiday, I met her.
- ٢. لاحظ أن الماضي المستمر أقدم من الماضي البسيط.

ماضي مستمر because ماضي بسيط ماضي بسيط so ماضي مستمر

- I was sleeping, so I didn't hear the bell.

٣. عند وقوع حدثين في نفس الوقت في زمن الماضي البسيط دون استمرار نستخدم (When) يمكن استخدام (On) بدلا منها.

. ماضي بسيط , On + V_ing = . ماضي بسيط , ماضي بسيط .

- When he saw the police, the thief ran away.
- On seeing the police, the thief ran away.

معلومة اضافية هامه (١): اذا كان الزمن يعبر عن بداية فعل الشخص للشيئ نستخدم ماضي بسيط واذا كان يعبر عن ان الشخص وسط الحدث نستخدم ماضى مستمر.

At 3 o'clock, he watched TV. (He started at 3)

At 3 o'clock, he was watching TV. (He was in the middle of the action at 3)

معلومة اضافية هامه (٢) :

اذا جاء الفاعلين مختلفين فلا يجوز استخدام (v+ ing) فقط بعد (While)

- While I was reading, I slept.
- While reading, I slept. (✓)
- While I was reading, Ahmed arrived.
- While reading, Ahmed arrived. (x)

Test yourself

Choose the correct answer from a, b, c or d:

- 1. While he to work, he saw an accident.
 - went b- was going c- is going
- d- had gone
- 2. my last holiday, I enjoyed my time playing computer games.
- a- When b- As c- While d- During
- 3. When she to me, I was doing my research.
- a- spoke b- speaks c- had spoken d- is peaking
- 4. My father the newspaper at 5 o'clock yesterday.
- a- had read b- was reading c- has read d- reads

While he was playing, his friends him.

a- watched

b- had watched

c- has watched

d- were watching

Past Perfect

اضى التام

Usage

- 1. To talk about the earlier of two actions in the past. The later action is in the past simple. التحدث عن حدثين تما في الماضي ... الحدث (الأقدم) الاول ماضي تام و (الأحدث) التاني ماضي بسيط.
- I had finished my work before I took a break.
- We weren't hungry because we had already eaten.
- 2. For an action which finished in the past and whose result was visible in the past.

يستخدم لحدث انتهى في الماضي ونتيجته كانت واضحة في الماضي.

- When I had reached the station, the train left. I caught it.



after	as soon as	before	by the time
when	until / till	فترة زمنية ماضي + by	no sooner than
scarcely when	hardly when	It wasn't until	It was only when

After & As soon as & When

After / As soon as / When

Past perfect (الحدث الأول) ———

(الحدث الثاني). Past simple

After they had played the game, they went home.

After / As soon as / When

لا يوجد فاصل زمني بين الحدثين Past simple → Past simple

- As soon as we met Ali, I told him the truth.

After + V-ing (Having + P.P) → Past simple.

في حالة عدم وجود فاعل بعد After

- After arriving home, I had my lunch. - Having arrived home, I had my lunch.

أما إذا كانت الجملة بعد after في صيغة المجهول

After being + P.P (Having been + P.P) Past simple.

- After the thief had been arrested, he escaped.
- After being arrested, the thief escaped.
- Having been arrested, the thief escaped.

Before & By the time & When

Before / By the time / When → Past simple (الحدث الثاني) → Past perfect (الحدث الأول)

- Before he slept, he had finished his homework.
- He had learned to swim by the time he was 12.

Before + V-ing → Past perfect

في حالة عدم وجود فاعل بعد before

Before playing the match, he had practiced a lot.

. Past perfect , فترة زمنية في الماضي + By

- By 1999, I had graduated from the faculty of education.

after that = before before that = after



- He married his fiancée before that he had furnished his new flat.
- = He married his fiancée after he had furnished his new flat.
- President Sadat died in 1981 before that our army had crossed the Suez Canal in 1973.
- = President Sadat died in 1981 after our army had crossed the Suez Canal in 1973.

When + Past perfect → Past simple

- When I had gone to the cinema, the film started. الفيلم بدأ بعد وصولي

When + Past simple ____ Past simple

- When I went to the cinema, the film started. وصلت السينما ثم بدأ الفيلم

When + Past simple → Past perfect

- When I went to the cinema, the film had started. الفيلم بدأ قبل وصولى للسينما
- عند وجود اكثر من حدثين في الجملة لابد من تحديد الحدث الاول ليكون ماضي تام و باقي الاحداث تكون ماضي بسيط.
- When I went home, I found that I had forgotten the lights on.

هنا الحدث الاول هو نسيان الاضواء و لذلك تم وضعه في الماضي التام و الباقي ماضي بسيط.

- After he reached the station, he realized that the train had left.

until & till

Past simple (منفی) ← until & till → Past perfect

- He didn't sleep until he had finished his homework.
- My car wasn't repaired till I had taken it to the mechanic.
- Noha couldn't win until she had trained well.

no sooner & hardly & scarcely



- They had no sooner recharged the phone than they phoned us.
- They had scarcely recharged the phone when they phoned us.

No sooner Scarcely Hardly

..... P.P. فاعل+ had

than when when

Past simple

لم يكد حتي

- No sooner had Mona reached home than she began to cook.
- Hardly had we arrived when we told our family what happened.

It was only when & It was not until

It was only when + past perfect + (that) past simple.

It was not until + past perfect + (that) past simple.

- It was only when I had cooked the food that I woke him up.
- It was not until we had seen the accident that we told the police.

Test yourself

1

Choose the correct answer from a, b, c or d:

- 1. I didn't go shopping until I the housework.
- a- finish b- finished c-1
 - c- had finished d- have finished
- 2. After the house painted, we finished it.
- a- had b- had been
- c- has been d- is
- 3. Before that letter, he had had a sheet of paper.
- g- wrote b- write c- had writt
 - c- had written d- writing
- 4. By the time we home, we had bought our supper.
- a- came b- had come
- c- come d- were coming
- 5. had Rasha phoned me when I went out.
- a- No sooner
- b- As soon as
- c- Scarcely
- d- After

New Genius Exercises



Choose the correct answer from a, b, c or d:

- I breakfast before I went to school.
 - a- have b- have had
- c- had had
- d- was having
- 2. We arrived an hour late. The bus half an hour ago.
 - a- began
- b- had begun
- c- begins
- d- has begun
- 3. Two days ago, I my family on a holiday in Alexandria.
 - a- took
- b- has taken
- c- was taking
- d- will take

- 4. Having the lion, he ran away in fear.
 - **q- see**
- b- saw

- c- seeing
- d- seen

- 5. I took Walid's car while my car
 - a- was repairing
- b- repaired
- c- was being repaired
- d- had repaired
- 6. Noha her uncle and then went to her house.
 - a- visited
- b- visits
- c- was visiting
- d- has visited

* 14/1-	b-0-1b	T1/	
	e on holiday, we alwa		of the decrease and
a- was watching	b- watched	c- watch	d- had watched
	to visit me than I be		
a- he had come	b- he came	c- had he come	d- does he come
9. While Eg	ypt, tourists enjoy vis	iting Luxor and Aswan.	
a- visiting	b- was visiting	c- visited	d- was visited
10. When I went I	nome, I discovered tha	at my flat into.	
a- broke		n c- had broken	d- is broken
11. As soon as sh	e the book, she	wanted to see the film.	
a- finishes	b- is finishing	c- has finished	d- had finished
		lone when he was young	
a- studying	b- studies	c- studied	d- study
			u- slouy
a- While	match, we missed two b- During	c- When	d- After
	N. C.		d- Arier
	ome, my daughter		
a- have listened	b- was listening	c- listened	d- listens
	e to sleep late, but no	The state of the s	THE WILLIAM STATE OF THE STATE
a- didn't	b- wasn't	c- doesn't	d- hadn't
16 putting	on my clothes, I went	out with my friends.	
a- Having	b- Before	c- While	d- On
17. How long ago	Haneen come t	o live with us?	
a- did	b- does	c- has	d- will
18. Our national t	eam the last ma	tch against Kongo.	
a- had won	b- wins	c- won	d- has won
	ver. He getting f	ull marks	
a- is used to	b- used to	c- uses to	d- is used for
g- wrote	b- was writing	by our great writer Nagu c- was written	d- had written
			a- naa written
And the second s	a shower, the doorbe		4.1.41.4
a- was having	b- had	c- am having	d- had had
	The state of the s	he train We caugh	
a- had left	b- left	c- was left	d- has left
23. It was only	he had phoned tha	t we felt so happy.	
a- until	b- while	c- why	d- when
24. I'd rather you	early enough fo	or the lesson.	
a- come	b- comes	c- came	d- had come
25. As soon as I w	vatched the match, I u	inderstood that our team	well.
a- had practiced	b- practiced	c- has practiced	d- was practiced
•	sooner seen the lion		
a- that	b- when	c- than	d- then
K STANCTON		yed many football match	1 < 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
a- was being	b- had been	c- has been	d- was
			u- wus
and the second s	ounger, I went s		12 1004 1004 40
a- used to		c- was used to	d- got used to
	r the phone because I		WINDSOLUTION CONTRACT
a- had	b- had had	c- have had	d- was having
30. I got the full	marks because I		ET D. SANCESTON
a- studied	b- had studied	c- have studied	d- was studying

31. I Ali earlie	r this morning.			
g- meet	b- met	c- was meeting	d- had met	
32. Ali travelled to	London yesterday. I	the state of the s		
a- meet	b- met	c- was meeting	d- had met	
33. While he was w	orking as clerk for a jud	dge, he himself as a	great legal writer.	
a- established	b- establishes	c- establishing	d- has established	
34. Many of the st	udents questions f	or the speaker before	he arrived.	
a- had prepared	b- have prepared	c- was preparing	d- been preparing	
35. The children	tails to their donkey	pictures then hung th	em up.	
a- are attaching	b- have attached	c- attached	d- had attached	
36. A group of us	the film already, so	we didn't want to see	it again.	
a- sees	b- had seen	c- have seen	d- were seeing	
37. Hany to				
a- had gone	b- went	c- has been	d- has gone	
	waiting, Dawoud			
a- checks	b- checked	c- is checking	d- had checked	
	to the market, she m			
a- has gone	b- goes	c- go	d- had gone	
	works went off, we			
a- have been	b- had been	c- had	d- are	
	going to a restaurant af			
a- had done	b- were doing	c- did	d- have done	
and the second s	thool until I bro	eaktast. c- have had	d- had had	
a- have	and the second s		a- naa naa	
a- received	he visa, I booked a fligh b- had received	c- to receive	d receipter	
			d- receiving	
a- phone	w the accident, I b- will phone	c- had phoned	d- phoned	
THE RESERVE OF THE PERSON OF T		7.50	u- phoneu	
a- will read	book to the library whe	c- was reading	d- have read	
			st. Food was really deliciou	
a- has already	b- had already	c- hadn't already	d- already has	3.
47. Adel in Ta		c- maan raneady	a aneady nas	
a- is born	b- bore	c- was born	d- had born	
	when my close friend ar			
meal with me.	NAME OF TAXABLE PARTY.	to attenues and and		
a- had	b- am having	c- was having	d- had had	
	ays economic crises		9.00	
a- while	b- as	c- when	d- during	
	or the school bus, I met	The state of the s		
a- being waited	b- am waiting	c- was waiting	d- waiting	
51. While Samir w wasn't able to d		nomework, his sister	to loud music; he	
a- had listened	b- was listening	c- is listening	d- listened	
52. Egypt qualified	for the world football	cup finals in Russia in	2018. It since 1990.	
a- hadn't qualified		c- didn't qualify	d- won't qualify	
53. I no longer pla	y tennis as I		Service management	
a- am used	b- am used to	c- used to	d- used	

What..... at 7 pm yesterday? 54.

b- have you done a you were doing

c- were you doing

d- did you do

55. I realized that I a silly mistake in the exam when I returned home and checked my answer.

a- made

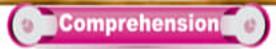
b- am making

c- had made

d- have made

Expressing Opinions

- In my opinion,
- From my point of view,
- I think / don't think that
- As far as I'm concerned,



Read the following passage and then answer the questions:

Having a best friend to confide in can bring a positive effect on our emotional health. An evening out with the closest friend may be the best guarantee of a good time. In fact, our best friend can prevent us from developing serious psychological problems such as depression and anxiety. Best friendship evolves with time - we cannot go out and pick our best friend. We become friends with people who share common interests - at school or through hobbies, for example. Best friends have usually known each other for years and stuck together through good and bad times. If you haven't got one, perhaps you are being too distant from people, or focusing too much on your work. So you have to seek for a true friend as a friend in deed is a friend in need. But in my opinion it isn't an easy thing to be a true friend and before somebody can name you his best friend you should prove your friendship. Everyone can have only one or two true friends, because a friend to all is a friend to none. I believe that a faithful friend can brighten your life and make it more interesting, vivid and enjoyable. You are interested in your friend with all his positive and negative traits of personality and your friend in his turn can understand and forgive you everything. I consider that friendship is a gift from the God. That's why I highly appreciate it. I think it is hard to find a close friend because people are unique creatures of nature, all of them have their own habits, opinions and judgments which differ from others.

Choose the correct answer from a, b, c or d:-

- 1. A best friend can
- a, give us a healthy life
- c. spend much time finding something
- 2. Close friends need to
- a, have the same interests
- c. spend time together
- 3. According to the passage,
- a. it takes a lot of time to make close friendships
- c. best friends have good times

b. go out with us in the evening

d. share joy and sadness with us

b. we can go out and choose a good friend easily

d. It's very difficult to make lasting friendships

b. pursue the same hobbies

d. all answers above

d. a close friend.

- 4. The underlined word "one" in the passage refers to
- a, good time
- b. bad time
- c. a friendship

	ollowing sentences is friendship will never b		
	erson may not have a		
c. Friendships need	the state of the s		
d. Friends can't be			
	of the verb "confide"		1.400.401.00000
a. reject	b. distrust	c. disbelieve	d. trust
Answer the follow	wing question:-		
7- Give a title to	the passage.		
8- What are the r	merits of having a go	od friend?	
9-What should yo	ou do if you have a b	ad friend?	
10- Why should y	ou have a friend?		
***************************************		ranclation 1	
A. Warranton I		Translation 😈	
❖ <u>Translate</u>		h	- l f tb
		by advertisement. We are no	
		vertising exerts a subtle inf	
		or that product, advertisers h	ave made a close study
of human natu	ire and have classifie	d all our little weakness.	
2. Increasing pop	ulation means more	houses, more roads, more fa	ctories and this means
		. More people also means	
	Sec. 27.10	singly difficult for many crea	
polition and	uns makes me merea	singly difficult for many crea	tures.
3. The Ancient E	gyptians set the rule	s and regulations for the sp	orts we practise today
such as wrestl	ing, weightlifting, lor	ng jumping, swimming, rowin	ng, and fishing. Ancient
	the same of the sa	men were keen on attendin	Property of the Control of the Contr
	7. III M. 17.11	ed with the necessary equipm	
4. Forgive anyon	e who has caused yo	ou pain or harm. Keep in mi	nd that forgiving is not
for others. It is	s for you. Forgiving is	not forgetting. It is rememb	ering without anger. It
frees up your	power, heals your bo	dy, mind and spirit.	
5. Many studies	have shown that it is	better to wear your seat be	t when you are driving
		he risk of death or injury in	
		nments have passed laws im	

New Genius

Transl	ate in	ito Eng	lieh:
110113	0.00	ILO LIIK	

 ا. يجب على الدولة الاهتمام بالعلم و العلماء حتى نستطيع مواكبة جميع الدول المتقدمة و المتطورة التي تستخدم التكنولوجيا في جميع مناحي الحياة.
 ا. تهتم الدولة بالشباب و تقدم لهم كل التسهيلات و الإمكانيات المتاحة لأنهم مستقبل الأمة و الأمل في النهوض بالبلاد .
 أ. تمتلك مصر تاريخا ثقافيا و حضاريا يجعلها دولة رائدة في العالم بأسره مما يجعل أبنائها علي أتم استعداد لاسترداد مكانتها العظيمة بين جميع دول العالم.
 عن المهم أن نربي أبنائنا على احترام الذات و الثقة بالنفس لكي ننتج مواطن صالح يكون قادر على تحمل المسؤوليات في المستقبل.
 و. لقد أصبح هناك ضرورة حتمية أن نكتنز كل قطرة مياه في مواردنا المائية بسبب ندرة المياة و زيادة احتياجاتنا لها.

Student's Little Dictionary

advancement / upgrading	النهوض	possibilities	الإمكانيات
advertisement	الإعلانات	regulations	اللوائح
aspect	مناحي	resources	موارد
bear	يتحمل	restore	يسترد
civilized	حضاريا	risk	خطر
classify	يصنف	rowing	تجديف
creatures	مخلوقات	scarcity	ندرة
cultural	ثقافيا	self-confidence	الثقة بالنفس
exert	يمارس	self-respect	احترام الذات
facilities	التسهيلات	spirit	נפש
heal	شفاء - يشفي	statesmen	رجال الدولة
imperative necessity	ضرورة حتمية	subtle	رقيق
impose		treasure	رقیق نکتنز
injury	إصابة	weakness	ضعف
keep up with	يواكب	weightlifting	رفع الاثقال
population	تعداد السكان	In Challe Control of the Challe Children Challe Children	مصارعة



1- "Reading literature improves your education"

Reading literature is a big window through which we can overlook other cultures, languages, traditions and social systems.

- قراءة الأدب هي نافذة كبيرة يمكننا من خلالها ان نلقي نظرة على الثقافات واللغات والتقاليد والأنظمة الاجتماعية الأخرى.
- Literature dissolves barriers between generations.
- -الأدب يزيل الحواجز بين الأجيال.

- It comes to an end of cultures conflict.

- يضع نهاية لصراع الثقافات.
- It introduces new thoughts, experiences and problems with solutions.
 - يقدم أفكارًا وتجارب ومشكلات جديدة مع الحلول.

NEW GENIUS

It brings present generations the core of past generations conflicts both with others and with the nature to survive on a gold plate.

- يجلب الأدب للأجيال الحالية جوهر صراعات الاجيال السابقة مع الأخرين و مع الطبيعة للبقاء على طبق من ذهب. In brief, literature makes us hover high in sky and pick up what appeals to us from others.

- باختصار ، الأدب يجعلنا نحوم في السماء ونلتقط ما يجذبنا من الآخرين.

d. competition

New Genius Advanced Exercises

b. experience

choose the corr	<u>eccanswer from a. b.</u>	C Or O:-	
1. Monthly	temperatures have be	en different from what we	usually see this year.
a. average	b. extreme	c. confusing	d. customary
Being a r skills.	equires a man or wom	an who is prepared to reve	al his or her talent and
a. disabled man	b. graduate	c. publisher	d. pioneer
3. The lack of toil	et facilities for p	eople is shameful.	
a. disabled	b. fashionable	c. old-fashioned	d pioneering
	the US, witnesses in whole truth and noth	courts swear that the eving but the truth".	ridence they give will
a. confusion	b. fashion	c. law	d. belief
**	text may be reproduce	ed, transmitted, downloade	d without prior
a. believer		c. secretary	d. expert
6. Children could		of a traveller among d	warfs and giants, on a
flying island, and	in a country where ho	rses talk.	State of the State
a. writers			d. adventures
7. Shortly before manner.	the began, many	animals were seen to be b	ehaving in an unusual
a. earthquake	b. experience	c. experiment	d. disability
8. His first stand-	up had the audie	nce falling off their seats w	ith laughter.
a. custom	b. law	c. routine	d. system
9. Winning an Oly	ympic medal can provid	de an opportunity to develo	p a/an in the media.
a. law	b. career	c. belief	d. competition
10. The criteria fo	or judging the Poem of	the Year are inevitably	to some extent subjective

Test on unit

c. experiment

A) Vocabulary and Structure

1. Choose the correct answer from a, b, c or d: 1- I sent a photo as an e-mailwith my application form a- attachment b- detachment c- replacement d- development 2- I didn't go to school until I breakfast d- had had b- had c- have had a- have 3- Young writers find it difficult to have a / anfor their stories. a- publisher c- reader d- author b- writer

a. law

		_		
	ia, I booked a flight to Can		72 90701	
		c- to receive	d- receiving	
	to wear clothes to fo		N 11 101 1021	
a- old-fashioned b	- old	c- unfashionable	d- fashionable	
	e accident, I the ar	mbulance.		
a- phone b	- will phone	c- had phoned	d- phoned	
7- My mother has a	that children learn b	est by playing games.		
a- relieve b	- believe	c- belief	d- relief	
8- I returned the book	to the library when I	.it.		
a- will read b	- had read	c- was reading	d- have read	
9- A person who can't	t use part of his/her body i	S		
	- unable	c- enabled	d- able	
10- By dinner time, m	other prepared all	the dishes we like most. For	od was really	
delicious				
a- has already b	- had already	c- hadn't already	d- already has	
	The state of the s	for a short time as a lawyer	A STATE OF THE PARTY OF THE PAR	
a- rule b		c- laws	d- law	
12- Adel in Ta	nta in 2002			
		c- was born	d- had born	
13- Yehia Haggi was d	one of the of moder	n Egyptian literature.		
		c- beginners	d- beginning	
	THE RESERVE THE PARTY OF THE PA	I warmly asked him to shar	And the second second	
		c- was having	d- had had	
THE WANTED AND THE TOTAL TO	The state of the s	he great short story writers	52.507 Jet 09 2010	
		c- established	d- furnished	
	economic crises wa			
	- as	c- when	d- during	
		about the poor and the disa		
	- collection	c- selection	d- correction	
A Digital Committee Commit	nd arrives to go to the clui	The second secon		
	- didn't leave	c- won't leave	d- am leaving	
			a- am leaving	
	. an important prize for hi	s last novel.	d- earned	
	b- gained		a- earnea	
	e school bus, I met one of		d mulature	
		c- was waiting	d- waiting	
	as into a successful f	ım. c- written	d- made	
	(1) (1) (1) (1) (1) (1) (1) (1) (1) (1)			
22- While Samir was very busy doing his homework, his sisterto loud music, he				
wasn't able to concer	T. W. C. W. C.	1.0.4.1.		
		c- is listening	d- listened	
		d but I on my opinion		
1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	- insisted	c- persisted	d- consisted	
		nal in Russia in 2018. It		
a- hadn't qualified b	- hasn't qualified	c- didn't qualify	d- won't qualify	
25- Yehia Haqqi wrote about Arab society and				
a- cats b	- casts	c- costumes	d- customs	
26- I no longer play te	ennis as I		120000000000000000000000000000000000000	
a- am used b	- am used to	c- used to	d- used	

NEW GENIUS

27- Ministry of education plans for education.

a- developing b- enveloping c- deleting d- delaying

28- What at 7 pm yesterday?

a- you were doing b- have you done c- were you doing d- did you do

29- Scientists have a great on our life.

a- affect b- affective c- effect d- effective

30- I realize that I a silly mistake in the exam when I returned home and checked my answer.

a- have made b- had made c- am making d- made

B. Reading Comprehension

2. Read the following passage, then answer the questions:

A thousand years ago there lived two Chinese brothers. One was very wealthy but miserly. The other was poor but generous. The wealthy brother, whose name was Kim, spent all of his time figuring out how to increase his wealth. The poor brother, whose name was Cho, shared with his neighbors what little he had. By and by came a time when it rained for many days. The rice in Cho's little paddy would not grow, for it was at the bottom of the hill. Kim, who raised silkworms, was not affected. Cho climbed the hill to ask his brother for help. Kim had many silkworms, whose thread he sold at a large profit. Kim did not want to give his brother anything valuable, but only to appear to be helping him. Kim gave Cho a box of worms that he thought were near dead. Cho thanked him and took them home. Cho fed the worms generously with mulberry leaves and they grew fat and healthy. Soon Cho had silk to sell. When Kim heard of this, he became enraged at his brother's good fortune. One night he sneaked down the hill and cut all Cho's worms in half. Instead of dying, each of Cho's worms regenerated, so he had twice as many as before. Upon hearing this, Kim became more enraged. He went out into his own collection and cut all his own worms in half. But, Kim's worms died and he lost his fortune. Cho never knew what his brother had done or why. He just took him into his modest home and cared for Kim for the rest of his life.

A. Choose the correct answer from a, b, c or d:

1- The word "figure out" in the passage is closest in meaning to

a- spend b- discover c- hinder d- regret

- 2- One of these sentences is true.
- a- The story happened two thousand years ago.
- b- Kim and Cho were Japanese
- c- Kim was greedy and didn't want to see Cho succeed.
- d- The story happened in the age of the Pharaohs.
- 3- Kim was
- a- a wealthy man who shared with his neighbors what he had
- b- poor but generous
- c- poor and miserly
- d- wealthy man who sought to increase his wealth
- 4- Why did Cho's worms regenerate instead of dying?
- a- Kim fed the worms generously with mulberry leaves
- b- Cho fed the worms generously so they grew fat and healthy
- c- Kim gave Cho a box of worms after caring for them
- d- Cho cared for worms to give them back to Kim

	aged when		
	of worms that he thought	were near dead.	
	hat he had done or why.		
c- Cho took him into			
d- Cho had silk to se			
	ed" in the passage is close		
a- furious	b- joyous	c- cheerful	d- anger
B. Answer t	the following questions.		
7- Do you think tha	at Kim wanted to help his	brother? Why / Why not	?
8- One of the two b	prothers was affected by	rain and the other one w	asn't. Illustrate.
9- What did Kim do	when he heard that Cho	became wealthy?	
10- Why didn't the	rice in Cho's little paddy	grow?	
	C. Tra	<u>nslation</u>	
A. Translate in	nto Arabic:		
2. Recent estimate	s suggest that 16 per cen Yet at least 25 per cen	t of the energy consume	
equivalent of ab	out 2,150 trillion kilojoul	es lost each year.	
B. Translate in	ı English:		
ترية آثار جانبية خطيرة	التواصل الاجتماعي أصبح للح	_	۱- مع انتشار وسائل الاتص يجب علينا ان نتجنبها.
يوا بشكل ملحوظ	ية للجيش المصري برا وبحرا وج	صرية على تطوير القدرات القتال لمجابهة التحديات التي تواجه	
	سور درسی و حربی	مناهر المعالم ال	,,-,,-,,-,,-,,-,,-,,-,,-,,-,,-,,-,,-,,-
4. Write an Ess	ay of about (200) words on	the following on ONE (1) of	the following:
	of reading literature. Trab and foreign investme	ents in Egypt.	